

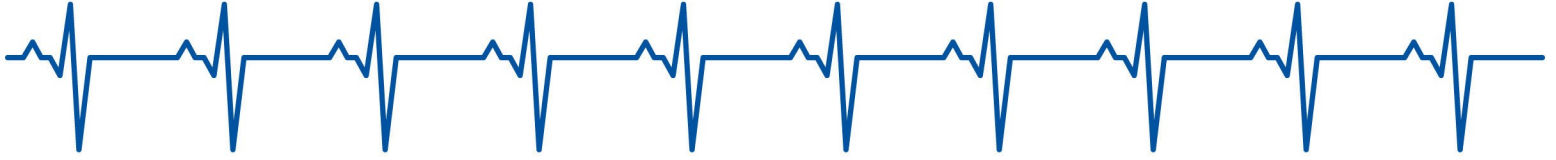


The Patriot Pulse



Tri-Village Local Schools

October 2019



Tri-Village Community,

The Ohio Department of Education recently released the 2018-2019 State Report Cards for Ohio's 608 school districts. The report card is intended to give the public a snapshot of how the district and individual school buildings are performing using letter grades A-F to rate various measures under six broad categories with a final overall grade: Achievement, Gap Closing, Improving At-Risk K-3 Readers, Progress, Graduation Rate and Prepared for Success. The data outlined below displays the third year of the report the report card using consistent assessments and standards.



*Mr. Sagester
Superintendent*

Definition of Report Card Components:

- Achievement
 - Represents whether all student performance on state assessments met established thresholds (80%).
- Gap Closing
 - Reports whether each subgroup (by race, economics, disability, etc.) narrowed the achievement gaps when compared with the student body as a whole.
- Improving At-Risk K-3 Readers
 - Measures what percentage of struggling readers get back on track to proficiency by the third grade. The literacy component only looks at students who are "at risk" and does not factor in students meeting or exceeding literacy expectations.
- Progress
 - Looks closely at the growth that all students are making based on past performances. An "A" indicates that the student population as a whole made more than a one year's worth of growth. A grade of a "C" indicates students made one year's growth.
- Graduation Rate
 - Looks at the percent of students who are successfully finishing high school with a diploma in four or five years.
- Prepared for Success
 - Tries to measure how well prepared students are for the future, via ACT/SAT scores, honors diplomas, industry credentials and participation in college credit bearing programs.

The history of the Tri-Village Local School District state report card has illustrated that our students, staff, parents and community have been able to meet and exceed expectations once the Ohio Department of Education bestows clear targets and testing measures remain consistent over a period of time. Past results indicate students and staff have excelled in meeting increased expectations and adjusting to the frequent changes. In fact, school districts in Ohio have now taken three different assessments in six years and as a result the "grades" continue to improve with consistency and familiarity with the testing platform.

The district will examine the data provided by the report card and dissect it to identify strengths and areas needed for improvement. While informative, the district recognizes that many of the report card indicators are solely based on assessments given on a specific day during a specific time and as a result does not provide the entire picture of a child's learning experience in our district nor does it define the district as a whole.

Report Card Components	District	K-6 Building	JH/HS Building
Achievement- Grade	C	C	C
Gap Closing- Grade	A	A	A
Improving At-Risk K-3 Readers- Grade	C	C	
Progress- Grade	A	B	B
Subgroups			
Overall	B	B	B
Gifted	C	C	C
Lowest 20% in Achievement	A	C	A
Students with Disabilities	A	A	C
Graduation Rate - Grade	A		A
Prepared for Success - Grade	D		D
Overall District Grade	B	B	B

2018-2019 State Report Card Highlights

⇒ **Gap Closing**

The data revealed the elementary building earned an **A**, JH/HS building earned an **A** and our district earned an **A** on narrowing the achievement gap of subgroups.

⇒ **Progress**

The district earned an **A** on the progress component which closely looks at the growth that all students are making based on their past performances.

⇒ **Graduation Rate**

The district earned an **A** with a **100%** graduation rate.

⇒ **Overall Grade**

Statistically speaking, Tri-Village was in the **Top 30%** of all school districts in the State of Ohio based on the overall grade of a **B**.

As we take time in the coming weeks to reflect, we will seek ways to improve and celebrate our successes. We will continue to grow stronger as a team and overcome any hurdles placed in our way. This is the **Patriot Way**...it starts and ends with the best team of educators, support staff and families!

Yours in Education,

Josh Sagester

Inaugural Village Impact Program Day (VIP)

On Friday, October 25, 2019 from 8:30 AM- 12:00 PM, the students of Tri-Village High School (assisted by staff and community members) will go out into the community and serve our citizens through a variety of service projects. This is the first year of this project. We are soliciting opportunities for our students to assist you, your organization, or your business, with projects that we can help you complete. A few examples would be: lawn care, painting, cleaning, and organization. You supply the job and supplies and we will provide the manpower.

Why are we doing this?

One of the primary goals of Tri-Village Schools is to promote the idea of service to others. When our students graduate, we want them to have a service-oriented mind. We want the students of our high school to get involved in our community.

When will VIP day take place?

On Friday, October 25, 2019, from 8:30 AM- 12:00 PM, students will be completing activities for the citizens of New Madison, Hollansburg, and Palestine. The rain date for this event is November 1, 2019.

How to request assistance?

Please feel free to contact the school for a pamphlet and simply complete the form and return it. A member of the VIP committee will contact you to review the information. Students will be placed in jobs based on their ability to complete the project. Example- If you would like something painted, we will place students who have experience in painting.

Tri-Village High School reserves the right to decline any project that could be deemed dangerous to the students mental or physical well being. All students performing service activities will have signed a permission slip waiving responsibility for any injury from the person/organization business or the school district.

IF YOU HAVE ANY QUESTIONS: Please contact: Lee Morris, Tri-Village High School Principal (937) 996.1511 or via email at lee_morris@tri-village.k12.oh.us All forms are due to the VIP Committee by October 14, 2019.

Senior Homecoming Candidates



Carсен Munchel and Lissa Siler

Trisa Porter and Zacharie Dowler

Javier Ramirez and Tara Tankersley

Andi Bietry and Cody Eyer

Maddie Downing and Mason Lay

TV Community & School Fair Candidates



Freshmen

Morgan Hunt & Austin Rismiller

Sophomores

Reece Arnett & Chase Scantland

Juniors

Chloe Sullenbarger & Dylan Holsapple

Join the Tri-Village FFA Alumni



Our purpose is to help and support students enrolled in the Tri-Village MVCTC FFA Chapter. Assistance includes donations toward field trips, contest entry fees, conventions, scholarships, or any other items that students involved in FFA would need. We raise money by hosting events such as livestock judging contests, School Fair bingo, and an occasional lunch stand at auctions. Membership is open to former active, collegiate, and honorary FFA members; present and former professional agricultural educators; parents of FFA members; and others interested in FFA. You do not have to be a former FFA member to be a part of our Alumni.

Dues are \$10.00 per person per year and membership becomes active on payment of dues. For more information, please contact Riley Price (President) 937-423-0732 or Austin Mikesell (Vice President) 937-459-6429.